Self Directed Services – Providers & Family Managed Employees

Training Requirements & Additional Training available

Per He-M 524 and He-M 525, individuals and families may determine which elements of staff training they wish to require. These regulations require annual training in Human Rights Training and Universal Precautions. MDS also requires OSHA, Regulatory & MDS Best Practice training of all enumerated providers and employees.

BDS Audits provided additional guidance regarding the He-M 506.05 training expectations, under the following competencies. MDS provides training for providers and staff that address these competencies and as well as other regulatory requirements and MDS Best Practices. <u>Some training modules may fall under multiple competency categories and if selected, the FME will only be enrolled once.</u>

Training required by MDS is noted. As the Program/Family Representative you can identify additional training that you wish to require for all employees/providers providing services in this program and for this person. Please check/initial additional training you would like to include.

You and your staff will have access to the all Relias modules should you wish. You may also use trainings outside of Relias, to meet the criteria. Documentation of the training will be required to add to Relias record and must be kept on file.

<mark>Required</mark>	Conditional Requirement	Recommended	Additional Trair	ning Available
•	gulatory & MDS Best Practice			
	safety & regulatory topics, HIP	· · · ·		
	he expectations of OSHA Gener	ral Duty Clause & other Federa	Ĩ	
Training Module N			Hours	Enroll
	esher Training (Includes numero		<mark>2.5</mark>	
	lace of reviewing each module	separately on Relias annually		
CSNI – DD Client F	Rights Online		1.5	
<mark>False Claims Act</mark>			<mark>.25</mark>	
Fire Safety: The Ba	<mark>asics</mark>		<mark>0.5</mark>	
Harassment in the	e Workplace		<mark>1.0</mark>	
HIPAA Privacy			<mark>.5</mark>	
Preventing Back I	<mark>njuries</mark>		. <mark>5</mark>	
Understanding Blo	oodborne Pathogens		<mark>.75</mark>	
HCBS Implementi	ng Requirements for Home & Co	ommunity Based Services	<mark>1.0</mark>	
Best Practices & I	MDS Culture			
Training Module N	Name		Hours	Enroll
<mark>Lost in Laconia</mark>			<mark>1.15</mark>	
MDS Annual Refre	esher Training (ZOOM training)		<mark>2.25</mark>	
Basics of Defensiv	e Driving (Required for all who	use their vehicles in any way fo	or <mark>.5</mark>	
work tasks, or wh	o transport any individual serve	ed through Region 5 – in any		
<mark>vehicle)</mark>				
Safe Transfers (re	quired if person requires assista	ance with transferring)	.25	
Sexual Orientation	n and Gender Identity		.5	
Diversity for all er	nployees for healthcare		.5	

Competency:		
 Overview of rights of persons who receive services, as described in He-M 202 and He-M 310 		
Training Module Name	Hours	Enroll
CSNI – DD Client Rights Online	<mark>.75</mark>	
Rights, Reporting & HCBS Expectations (Live session) (recommended)	3.0	
Security Awareness Training Level One (Cyber Security Information)	1.0	

Competency:

 Understanding the stigmas, negative labels and common life experiences of people with disabilities including how individuals utilize behavior as communication

Training Module Name	Hours	Enroll
Supporting Quality of Life for People with IDD	<mark>1.0</mark>	
Introduction to Gentle Teaching (Live session) (<i>recommended</i>)	2.50	
Systemic Instruction Strategies	3.25	
Person Centered Thinking	3.25	
Person First Language	1.0	

Competency:

Overview of developmental disorders and acquired brain disorders

 Overview of conditions promoting or detracting from the quality of life that individuals enjoy 		
Training Module Name	Hours	Enroll
An Overview of Different Types of Disabilities	1.0	
Acquired Brain Disorders Overview	1.0	

Competency:

- Methods to assist individuals with challenging behaviors utilizing positive behavioral support
- Understanding and assisting individuals to manage behavior that derives from neurological compromises or limitations

Training Module Name	Hours	Enroll
Providing Support for Challenging Behavior (Requested If person has history of	0.50	
behavioral challenges or safety protocol/behavior plan in place)		
Introduction to Gentle Teaching (Live session)	3.0	
Safety Care – (Prevention of behavioral escalation & Safety Skills) (Required if	<mark>8.0</mark>	
Behavior or Safety Plan indicates the use of these techniques)		

Competency:

 Techniques to facilitate social relationships, enhance skills that improve everyday skills that improve everyday living and promote independence, teach, coach and mentor individuals to learn skills that maximize independence

Training Module Name	Hours	Enroll
Supporting Quality of Life for People with IDD	1.0	\boxtimes
Choice Making for People with Intellectual and Developmental Disabilities	<mark>1.0</mark>	
Charting the Life Course – Introduction (recommended)	1.50	

Competency:

 Basic health and safety practices related to personal wellness, success in living, working, recreating in the community, and common signs and symptoms of illness

recreating in the commany, and common signs and symptoms of intess		
Training Module Name	Hours	Enroll
Employment Support (Requested if individual is provided employment supports)	.5	
Supporting Quality of Life for People with IDD	1.0	
Health & Safety Management (recommended)	1.0	
Healthcare Needs for People with IDD: Assessing Healthcare Needs	.75	
Systemic Instruction Strategies	3.25	
First Aid, CPR & AED (MDS offers AHA Heartsaver courses)	6.0	

I understand the requirements and have chosen (as noted above) additional training which I wish to have all staff/providers providing services for this individual complete.

Program/Family Representative Name: ______

Program/Family Representative Signature: _____

Date: _____

Service Coordinator Name: ______

Service	Coordinator	Signature:
JUINICC	coordinator	Signature.

Date: _____

SDS Department Director Name: ______

SDS Department Director Signature: ______

Date: _____

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Relias Data Entry Information

Program Address: _____

Individual Served:

Date Relias Training Plan Created: ______

Name of Plan/Location: ______

Quality Dept Representative Name: _____